

UIS SDG 4-related data initiatives

Madrid, Spain

October 26-28th 2016

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UIS data reporting on SDG 4-Education 2030

1. Main publication: Sustainable Development Data Digest
2. Data repository for SDG4-E2030 indicators: the E-Atlas for Education 2030 and the UIS Data Centre
3. Webinars and blogs on data development

Sustainable Development Data Digest

- Continuation of the Global Education Digest (GED)
- Focus on data development:
 - Presents global strategy involving countries, UN agencies, donors and civil society groups to gather the necessary data and implement a new measurement framework
 - Focuses specifically on areas difficult to measure, such as education quality, learning, equity and inclusion

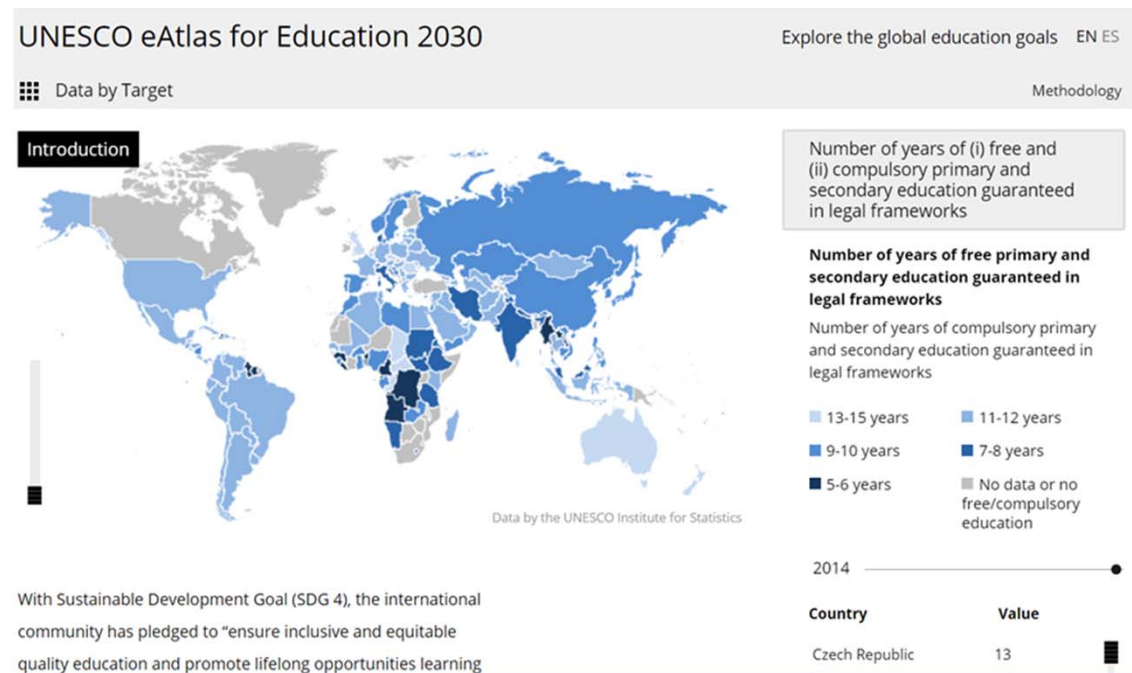


UIS roles on data production and reporting related to SDG4 (defined by E2030 FFA)

- Remains the official source of cross-nationally comparable data on education.
- Continue to produce international monitoring indicators based on its annual education survey and on other data sources that guarantee international comparability for more than 200 countries and territories.
- Will work with partners to develop new indicators, statistical approaches and monitoring tools to better assess progress across the targets related to UNESCO's mandate, working in coordination with the Education 2030 SC.

The E-Atlas for Education 2030

- Data repository for SDG4-Education 2030 indicators
- Full list of 43 thematic indicators, definitions, methodologies and latest available data for the world



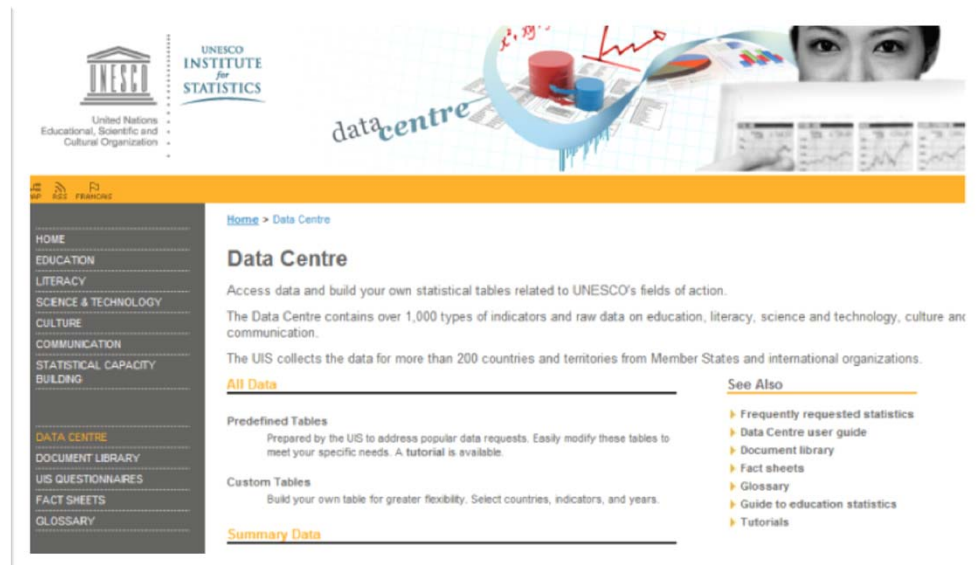
<http://www.uis.unesco.org/Education/Pages/sdg4-eatlas-launch.aspx>

The E-Atlas for Education 2030 and data availability

Target	Number of indicators	Some data reported in the E-Atlas for E2030
4.1	7	7
4.2	5	5
4.3	3	3
4.4	2/3	3
4.5	Parity indexes 4	2
4.6	3	3
4.7	5	1
4.a	5	3
4.b	2	1
4.c	7	5

UIS Data Centre: repository for education indicators

- ❑ Access through UIS website with multilingual glossary
- ❑ Data and indicators on education for more than 200 member states based on surveys run by UIS and other data sources
- ❑ Complete time series (1999 onwards, some indicators from 1970)
- ❑ Updated twice a year (May and November)



The screenshot shows the UNESCO Institute for Statistics Data Centre website. The header includes the UNESCO logo and the text 'UNESCO INSTITUTE for STATISTICS United Nations Educational, Scientific and Cultural Organization'. A decorative graphic with the text 'data centre' and various charts is positioned above the main content. The main content area has a heading 'Data Centre' and a sub-heading 'Access data and build your own statistical tables related to UNESCO's fields of action.' Below this, there is a paragraph describing the Data Centre's contents and a link to 'All Data'. A 'See Also' section lists several resources: 'Frequently requested statistics', 'Data Centre user guide', 'Document library', 'Fact sheets', 'Glossary', 'Guide to education statistics', and 'Tutorials'. A navigation menu on the left lists various categories: HOME, EDUCATION, LITERACY, SCIENCE & TECHNOLOGY, CULTURE, COMMUNICATION, STATISTICAL CAPACITY BUILDING, DATA CENTRE, DOCUMENT LIBRARY, UIS QUESTIONNAIRES, FACT SHEETS, and GLOSSARY.

Other SDG4 data-related initiatives: Webinar series and blogs

- ❑ **SDG 4 Data Webinar Series:** to present technical and political initiatives underway to implement the new indicator frameworks. Four webinars (<http://www.uis.unesco.org/Education/Pages/sdg-4-data-webinar-series.aspx>).
 1. Global and Thematic Education Indicators – What Next?
 2. Towards a Workable Strategy to Measure Learning
 3. The Importance of Early Interventions: How to Measure Child Development?
 4. Equity in Learning: Leaving no one Behind in the SDG 4 Monitoring
- ❑ **UIS Blog on Data for Sustainable Development:** Experts from within and beyond the UNESCO Institute for Statistics discussing innovative solutions to explore ways to gather more and better data

Final remarks

- The challenges related to harmonizing statistics across countries is not new,
 - but have increased because of the new data sources to be incorporated in the process of data production
 - Will continue to be based on close cooperation with Member States
- Data sharing and reporting tools, way forward:
 - To increase transparency of the international data production process

Thank You!



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